



efrah

FOR SMILE ON EVERY FACE



ANNUAL REPORT
2021-2022

FROM SECRETARY DESK



Everyone has had a really difficult year in 2020–2021. It has been a period of crippling uncertainty and confusion as each of us has fought the pandemic in many different ways. However, the underprivileged people in India, particularly their children and women, have been the hardest afflicted by this problem. They have been coerced into child labour and early marriage in order to relieve the financial strain on their families since they are unable to attend school, receive sufficient nutrition, and access healthcare.

YOU have been our glimmer of hope in these dark times.

We have fought the pandemic together and made a difference in the lives of more than 6 lakh children this year because of your continuous support. Behind these encouraging figures are heroic tales of bravery that have led us to the light.

It takes a community to raise a child, as the saying goes. We have been able to stand strong with you at our side because your contributions have enabled us to bring about change even when it seemed impossible. We can't express our gratitude to you enough for everything you've done for our beneficiaries, and I'm honoured to have you as a partner. As we continue to battle, I hope you will continue to support us during the crisis to ensure that India's most vulnerable families not only survive but also flourish in these difficult times.

In solidarity,

Sayeed Ahmed.

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About EFRAH



EFRAH (A Society for Social Welfare) is a Non-Governmental Organization that was founded in 1997 and came into legal existence on March 17, 1999, after being registered under the Society Registration Act 21 of 1860, with the registration number S-34553 in Delhi (India). We are currently operating in Delhi, Haryana, Uttar Pradesh, and Himachal Pradesh. EFRAH operates on a child-centered community development model, and advocacy is part of the outreach program. We used "Education and Rights" as a social change tool, particularly in the informal economy and unorganized community. At the community level, we organize communities into peer groups and orient them on issues as well as group management.

Mission

EFRAH is committed to the holistic development of people living in dehumanized and deprived conditions in society, without any discrimination on the basis of caste, creed, race, and religion.

Vision

To build a society based on promoting socio-economic justice, social sensitivity, and empowerment of deprived groups, to enable them to become self-reliant and work collectively for social change

Area of Intervention

Education, Livelihood, Health, Disaster Risk Reduction (DDR), WASH, Women & Child Rights.

Our Approach-

With your help, we work with families, educators, Anganwadi workers, communities, district, and state-level governments, and the kids themselves, to meet the most basic requirements of children.

In order to create an environment where children, young, and women are prioritized for the country, we concentrate on altering behaviors and practices at the grassroots and shaping public policy for advocacy at the systemic level.

Achieving systematic change through a collaborative approach

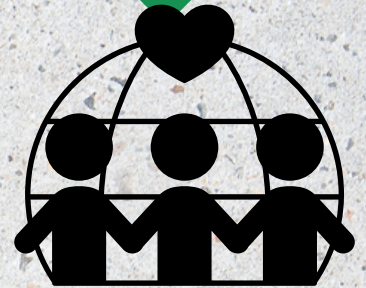
Family

changing their behavior and attitude toward children



Community

Activating community members to act for children, such as teachers, Adolescents girls groups, Women groups, Self Help Groups, Aanganwadis staff, and the village child protection committee.



Children

Taking care of children's urgent or life-sustaining requirements.



Public

Encouraging the general public to make society a safe place where the children need to come first.



Participation

Collaborating with the district, state, and National Level government agencies to improve policy and advocacy systems for children



Covid Responses and way Forward

One of the world's worst humanitarian crises, the COVID-19 pandemic has particularly affected India's poor populations and their children. In response, we developed an adaptable strategy to guarantee the safety of India's most vulnerable families. This strategy emphasized:

Nutrition:

- Dry ration kits with cereal, pulses, spices, oil, sugar, salt, potatoes, and soy chunks are provided as a means of ensuring children and their families receive the essential nutrients they need.

Prevention

- Provide all front-line healthcare professionals with PPE kits, pulse oximeters, thermal scanners, blood pressure monitors, and medications. Distributing project teams and public health centres with urgent medical equipment like pulse oximeters, oxygen concentrators, thermal scanners, and oxygen refill cylinders.

Health & Hygiene

- Distributed sanitary napkins and soaps to adolescent girls to manage their health and menstrual hygiene.

Pandemic preparedness and management:

- Educating the public about COVID-19 safety precautions by dispelling misconceptions about illnesses, diagnostic procedures, and immunizations. Increasing knowledge of the availability of essential drugs and oxygen. We run "Telephonic awareness on COVID-19" and steps for preventing in future and approx 620 people have been benefited through this campaign and mobilized community vaccination too in our intervention area and total of 1286 people vaccinated COVID doses
- Education: To ensure that kids could continue learning while schools were closed, educational materials and workbooks were sent, and online sessions were scheduled.
- Both new and ongoing classes are being taken online platforms like Zoom and WhatsApp.

OUR PROGRAM

Being a grass-roots organization, EFRAH focuses on working with local residents to improve the lives of the underprivileged. We are working continuously to bring about change in several ways, by sensitizing and intervening within the community. Additionally, the privileged active partners participated in all welfare projects.

EDUCATION

At the community level, a simple and cost-effective education program is introduced.

Everyone, especially underprivileged children living in slums and JJ colonies, should have access to education. It is intended to provide opportunities to dropouts, particularly girls, who are vulnerable in this situation. Our main focus is on the students who are drop-out, especially girls. In dealing with the pandemic, we have ensured that every child has the right to education. Educational materials and workbooks were sent, and online sessions were scheduled, to ensure that children could continue learning while schools were closed. Online platforms such as Zoom and WhatsApp are used for both new and ongoing classes.

Key Achievements

250

children learning through integrated learning centers, NFE, Remedial and Balwadi Classes at 5 integrated learning centers.

57

dropout students (10th - 27 students and 12th - 30 students) enrolled through the National Open Institute for Schooling

53

are provided with examination fees of

60

socially and economically disadvantaged girls enrolled in graduation through IGNOU university.



Nutrition Support for Better Education

In the targeted community, nutrition is an important component. Malnutrition is common among these children as a result of their upbringing in abject poverty. To address the determinants of malnutrition, EFRAH's nutrition program offers both direct nutrition interventions and a wide range of "**nutrition-sensitive**" interventions.

The project's goal is to help deprived children reduce child malnutrition and break the intergenerational cycle of malnutrition. The project focuses on scaling up nutrition interventions that aim to improve the nutrition security of underprivileged children by providing the right food (quality and quantity) at the right time. The project incorporates nutrition goals into broader efforts in critical areas such as water and sanitation, health, and community sensitization. This year, at 10 Community Education centers nutritional support is provided to 250 beneficiaries per day.



Our diet's nutritional quality affects our well-being throughout our lives, but it has an even greater impact on children, whose bodies and minds are still growing and developing.

Nutrition has an impact on the following aspects of a child's development:

Cognitive development is a broad term that encompasses human perception, reasoning, and learning.

Motor development refers to changes in a child's ability to control the movements of their body.

Physical development Without proper nutrition, children are typically smaller. Overeating and poor nutrition can also lead to weight problems later in a child's life.

Nutritional imbalance frequently leads to negative emotional and behavioral issues; children become withdrawn, less active, and less helpful.

Learning Ability Proper nutrition keeps children energized and focused on their studies. Saturated fat-rich diets actually impair learning and memory.

Vocational Training

Vocational education, also known as Career and Technical Education (CTE), prepares students for jobs that are based on manual or practical activities that are traditionally non-academic and completely related to a specific trade, occupation, or vocation in which the learner participates. It is also known as technical education because the learner gains direct expertise in a specific set of techniques.

The livelihood to skill development program focuses on marginalized adolescent girls, youth, and women by providing them with vocational training and personality development. Market-oriented skills are provided to young girls and boys aged 18 to 25 years and are linked to a placement support program. Furthermore, youths are prepared for the rapidly expanding retail and service sectors, with the program's goal of building confidence in them sufficient to lead a respectable life. Personal development and social life are important aspects of vocational training. Employee Engagement & Exposure Visits, Career Counseling, Job Placement Support, and Post Placement Support ensure that all candidates are successfully placed at the end of the training.

Industrial Exposure

The industrial exposure or exposure visit is incorporated into the training program. Students learn from the experiences of others through direct interaction during exposure visits. The learning experience is hands-on, allowing students to ask questions about the operation and activities of the various departments while also receiving firsthand feedback. The trained youth have found work in the retail, hospitality, and service sectors. The exposure assists them in becoming marketable professionals. Trained During the training period, students of vocational training were taken to exposure sites of reputable corporate houses, retail outlets, and private organizations. Many times, the employer who visits these centres invites the students to lunch.



**“It Helped me to understand the functioning of the industry also it has provided me an insight into the real working environment”
said Rukhsaar**

Job Fair

On 23rd March'22, a job fair was organized at Madanpur khaddar. There was a total of 11 companies that came and offered various jobs for the job-seekers. Many university/Colleges/School graduates/intermediate students assembled there as it was a great opportunity for them. This job fair was for all 10th & 12th pass students, graduates, and postgraduates.



Key Achievements

- A total of 801 adolescent girls were trained in five vocational courses in two batches. From April 21 to March 22, 532 adolescent girls were placed in jobs or income-generating activities.
- Around 600+ candidates turned up for the job fair, of which 150 were selected by the various companies and around 300+ candidates were asked to visit the respective companies for the final round.
- 60 Parents' meetings were organized and 1047 parents were aware of gender equality and education
- 38 parents were successfully aware of gender sensitization and the right to education in PTM



IMPACT STORY

You will live your dream if you have one!

Gulnaaz, a 20-year-old girl from a low-income family, lives in Shaheen Bagh with her family. She had always wanted to go to college, but due to her family's financial situation, she could not do so. She enrolled in a health and care course after learning about EFRAH. She attended a class on time and made genuine efforts in the classroom. After completing the EFRAH course, she went for training at Sanjeevni hospital in Jasola, New Delhi, and she also made every effort to learn things with sincerity. After completing her training for three months, she was given the opportunity to work as an assistant nurse at one of a reputed hospitals. She was given the chance to work as an assistant nurse in one of the reputable hospitals at Kalindi Hospital. Initially, she was paid Rs 8,000, but her excellent performance prompted the authority to raise her salary to Rs 12,000. She is grateful to EFRAH for making her financially independent and realizing her dream...she now wishes to pursue further studies in the same field.



2021/10/14 11:27

Health

EFRAH organizes health camps with the assistance of community stakeholders like DSACS, the health department, and specialist doctors to provide health care services to marginalized communities in unauthorized colonies and slums. 48 Weekly OPD were organized through which 2361 adolescent girls and women benefited from first aid and transfer to the hospital for further consultation.

The Targeted Intervention (TI) Programme is in progress under EFRAH supervision in which 1796 Female Sex Workers (FSW) are approached by outreach throughout the year. A two-way method is adopted to cover unserved/ underserved areas for sex workers and provide information on the control and prevention of HIV/AIDS amongst the target population. EFRAH facilitates treatment options for STIs, and the availability of condoms for safer behavior during sexual interaction to reduce new infections and provide comprehensive care, support, and treatment to all.

Services provided at the Health Camp

- ANC & PNC Services,
- Awareness Session with Women, pediatrics,
- STI/RTI Treatment,
- Free Medical Check-up,
- HIV Testing, Tb screening, Silicosis
- Weekly OPDs
- Primary Health services
- Referral for Major Cases, and other such services, and
- Medicines are also provided at the Smile Health Camp.



**During Health OPD at
Shaheen Bagh**

Key Achievements

- **1311**

adolescent girls and young women were educated on sanitary issues in 57 meetings with the rag-pickers community

- **547**

beneficiaries to carry out project activities in the community and develop as a peer group, and they were part of the adolescent girls' group meeting and capacitated on sanitary hygiene and related issues in 25- AAG (adolescent Awareness Girls Groups)

- **2361**

adolescent girls and women benefited from first aid and transfer to the hospital for further consultation in 48 weekly OPDs

- **1796**

Female Sex Workers (FSW) were approached by outreach throughout the year.



The project provided me opportunities to raise girls' perspectives and challenges during their menstruation cycle, especially during the COVID-19 pandemic. It has built confidence in me to organise meetings with mothers and daughters and have dialogues on adopting improved menstrual health and hygiene practices," said Roshini.

Self Help Group and Micro Finance

Poverty alleviation is a key component of EFRAH programs, and projects are specifically designed to address this issue. The project's astonishing outcome is that the socioeconomic condition of approximately 4000 poor households will improve as a result of women's access to financial services and formal financial linkages, as well as micro-enterprise activities. 1504 women are associated with and members of 98 SHG groups in NOIDA, who are provided with regular pieces of training on financial literacy, income generation, and entrepreneurial development activities. 18 SHG groups have been linked with a bank and opened bank accounts. Also, 21 SHG Members are engaged in their own businesses. 18 women groups were formed with 410 members, who were concerned to raise the community issues and advocacy with the concerned department. Out of 18 groups, 4 women group started their SHGs and started saving/collecting money among the group.

IMPACT STORY

"Create your own future; you are your own artisan"



Ms. Chanda (artisan) (Wife of Mohd. Mansoor) is 30 years old and comes from a poor conservative Muslim family that does not allow their women to work outside alone. She has also been a victim of domestic violence and dowry, and she is raising her two children on her own. She is skilled at making various Croatian items.

She improved her skills and made many Croatian products with excellent finishing after joining a Self-Help Group through EFRAH. The real challenge began with marketing/advertising and getting orders, as she was not allowed to go outside. Even she had no idea that her talent would earn her money. She persuaded her parents and used the SHG platform to promote her products. She also displayed her products in various Melas with EFRAH teams, giving her products real-world exposure. Her product photos have also been uploaded to www.myehaat.in. She makes sweaters, caps, bedsheets, shrugs, doormats, thalposhs (plate covers), window curtains, and door jhoomers, among other things. After six months, she is receiving orders both online and offline and earning Rs 4000-5000 per month. She intends to open a training centre where she will provide Croatian work training at a minimal charge for the community's women and girls.

Infrastructure

The majority of the schools in urban slum areas experience an infrastructure backlog. This causes a lack of interest among the children in studies and accounts for high dropouts of children. EFRAH, through infrastructure support under the quality education and infrastructure, aims to address the infrastructure backlog and thereby improve the learning conditions of the underprivileged. The infrastructure support project covers the construction of hand wash stations, toilets, drinking water stations, and water tanks in the schools/ Anganwadi's. It also includes equipping the centers with electronic gadgets, furniture, sports items, and entertainment utilities.

Our projects in Rohru and Rampur blocks of District Shimla (Himachal Pradesh) are focused on developing infrastructure in government schools, in order to facilitate better educational performance. This project is proposed to develop 30 government schools in different categories. The necessary infrastructural support includes Smart classrooms, separate toilets for girls and boys, school compound walls, fitting for the supply of safe drinking water and internet, furniture, computers, lab equipment, etc. These two projects together benefitted over 2947 children. As soon as the learning conditions are improved, the learner's academic gains are also increased.

Glimpses of our work



Progress Update Rohru Block

S.no	Activity	Remark
1	School Renovation & Repair Work	2 School under Construction
2	School Toilet & Repair Work	2 School under Construction
3	Clean Drinking Water Facility	15 water stations of 2 schools are under construction
4	Smart Class Development	The process is going on and the smart class is dispatched to the concerned school
5	Computer Lap	The process is on
6	Liberary Development	The proces have been started

Key Achievements

- **2947**

Children together get benefitted through this intervention

- **2**

schools are under construction

- **256**

teachers are covered through the project intervention

Legal And Advocacy

For EFRAH, Women Rights is a process that enables nearly half of the population in terms of less privileged women and adolescent girls in the intervention area to build secure and use socio-political assets to improve their wellbeing, exercise their rights, take advantage of new opportunities, and play a more active role in public life. Over the year, about 9931 women and adolescent girls have been trained in exercising their socio-economic rights.

Several advocacies have been made this year concerning issues of health & Security. The major areas of advocacy are economic security, sexual and reproductive health rights, implementation of the Right to Education, and a gender-responsive security system. The organisation held meetings and discussions with political leaders about labour rights and challenges in the area in order to resolve the issues. During the course of the advocacy work, the EFRAH members were able to persuade the area counsellor, traffic commissioner, and area MLA for projects such as health centres, school drop-out cases, particularly for girls, and local commute system (DTC services), and so on.

EFRAH has created a mechanism for immediate intervention for women and adolescent girls who are experiencing financial crisis, violence, and sexual harassment. We are working on the empowerment of women and the prevention of violence against women through the following activities:

AanganSamooH

The CBO empowers the community members with the "Right to Demand" and secures their entitlements. EFRAH assists non-governmental organizations (NGOs) in organizing public information campaigns and advocacy events in their communities, such as mass rallies, interactive meetings, and public hearings, to educate the public about their rights. The organization works with women's groups to help them develop their leadership skills, particularly through our community development program and a series of capacity-building workshops



Assertion of Women & Girl's Rights as Human Rights



Dalit women and girls are frequently victims of discrimination based on their gender, caste, and class, and are particularly vulnerable to various types of interconnected structural violence at various levels. Ending violence against women necessitates change at all levels, from state systems and laws to organizations like schools, workplaces, and support services, as well as local and cultural communities, and all the way down to individual relationships and behaviors. Haryana has one of India's lowest sex ratios, with 877 women for every 1000 men. In this context, EFRAH began a dialogue with Dalit women and adolescent girls through individual contacts in families, engaging them in activities, and attempting to enable them to fight patriarchy by building capacity and raising their voices.

Meetings at the village level to Engage Adolescent Girls

Because of our patriarchal society, girls are frequently denied their rights. Any individual's adolescent years are the most crucial in their lives, and they require support as well as proper guidance during this time. Because patriarchy is deeply rooted, girls do not always fly as they wish or raise their voices. EFRAH has begun to engage adolescent girls from the Dalit community in 20 villages across Haryana and Uttar Pradesh in order to provide a platform for discussion on their life goals, career guidance, and social opportunities. The goal of these meetings is to foster leadership in adolescent girls, as well as to encourage and foster creativity.



Adolescent girls' sexual harassment awareness and life skill programme



In the Madanpur Khadar area of southeast Delhi, EFRAH supports life skills and gender equality with the goal of improving the conditions of girls through the protection of their rights and empowerment. We believe that the Programme will help to realize the outcome of 'Consolidating stronger democratic institutions and mechanisms for social cohesion so that the vulnerable population can benefit from quality social welfare and social protection services.' In 2021-22, over 60 awareness programmes were held with over 7000 beneficiaries as part of this process. Participants in the awareness campaign are educated on issues concerning adolescent girls such as sanitation, health and hygiene, sexual harassment, eve-teasing, and life skills.

Key Achievements

- **615**

members of the 25 women Group discussed the community issues and advocacy done with the concerned department.

- **69**

adolescent girls were trained on sexual harassment,

- **180**

girls participated in the capacity program on legal compliances, workplace harassment, and sexual harassment.

- **259**

women were trained and informed on gender legal rights, domestic violence act, livelihood opportunities, financial challenges, laws of sexual harassment, and gender violence.

- **438**

adolescent girls were educated on gender violence, domestic violence, sexual harassment, health, and legal compliance in order to eliminate and mitigate violence through the program.

- **9931**

beneficiaries have benefitted through the various programs of EFRAH in exercising their common socio-economic rights

Networking

The community has a variety of needs and requirements, and the networking is designed to meet those needs and requirements. It is necessary for developing, maintaining, and leveraging professional contacts in the fields, as well as connecting the community to the mainstream. To support the program, EFRAH has established links with other networks and organisations such as local health centres, mohalla clinics, training centres, and schools. A solid network of training centres has been established, with women, girls, and youth connected for better and more effective training and placement. Placement agencies approach EFRAH centres for trainee induction and job fairs when a large number of candidates are required. Locally, women's self-help groups disseminate various benefits.



Meeting with stakeholders

Meeting with recruiters



Meeting with Member of Delhi commission for women



Securing Rights

EFRAH's work is dedicated to ensuring people's rights by ensuring a sustainable livelihood. Capacity building on their rights is an important tool in this process for raising their awareness and sensitization.



The organisation works to protect individuals' rights by providing assistance and advice. The MahilaPanchayat is very active in the community, and their disputes are being resolved; their success rate is greater than 60%

Schools have been educated on various sections of the Right to Education (RTE) Act of 2009, and child admissions are conducted in accordance with the RTE Act norms. As the Act specifies, school management committees have been formed in schools, with parents of children serving as active members. To ensure children's rights and actual current services, a social audit was conducted in 10 SDMC primary schools, which included the number of teaching staff, availability of drinking water, sanitation, and school guards on the main gate, playground, and status and members of the school management committee. The key findings were shared with school officials.



Community Volunteer and Internship

Volunteers from reputable colleges and universities participate in the vocational training program to interact with their less fortunate counterparts and add value to their learning process. These young dedicated individuals use an interactive method of learning in which individuals not only score well but also understand the fundamental background of the topic. Volunteers, who are the same age as the students, can better understand them and help them overcome the various challenges they face.

The EFRAH internship/volunteer program is intended to provide exposure to students and working professionals from a variety of academic and professional backgrounds. It is an opportunity for self-motivated individuals to turn their passion into results and contribute to ensuring long-term change for children from marginalized backgrounds.



Throughout the year, EFRAH accepts volunteers and students for internships. They are delegated from their respective institutes or universities for a set period of time in order to gain practical experience with society and social organisations. They receive a certificate upon completion of the basic of which internship is completed. We thank them for their unwavering commitment to improving the quality of life in Delhi's slum communities and for allowing us to build on our successes.

Visitors and Supporters

EFRAH family would like to acknowledge the astonishing supporters and their commitment towards the people living in tough conditions in Delhi & NCR, without whom wouldn't be possible. With their continued assistance, we are able to build the capacity and progress in the ability of slum dwellers and communities to lift them out of poverty. It is only due to this support we are able to conduct various programs toward their better future. We are thankful to all of them for their deep commitment to building infrastructure and the quality of life of Delhi's slum communities.



Partners and Well Wishers in Development Initiatives

- AzimPremji Philanthropic Initiative (APPI)
- HCL Foundation
- Delhi Commission for Women (DCW)
- EsselSocial Welfare Foundation
- Action Aid Association
- Community and Individuals

EFRAH-A SOCIETY FOR SOCIAL WELFARE**BALANCE SHEET AS AT 31-03-2022**

SOURCES OF FUNDS		As at 31-Mar-22
CAPITALS : Capital Funds		1,33,331
RESERVE AND SURPLUS Balance B/d	23,94,391	
Less: Net Expenditure over Income for the year	3,92,022	20,02,368
CURRENT LIABILITIES Sundry Creditors		19,79,188
Salary Payable		59,43,957
Expenses Payable		12,42,356
	Total	1,13,01,200
APPLICATION OF FUNDS FIXED ASSETS (Annexure-I)		20,70,312
CURRENTS ASSETS Cash In Hand		31,714
Bank Account		22,98,683
Receivable Account		69,00,492
	Total	1,13,01,200
For EFRAH- A Society for Social Welfare As per our report of even date For A S P V & ASSOCIATES. Chartered Accountants Reg. No. 0274681N UDIN-22529292AXIJHK8527 Secretary President Amit Gupta Partner M. No. 529292 Date:30/09/2022 Place: Noida		

EFRAH-A SOCIETY FOR SOCIAL WELFARE
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR THE YEAR ENDED 31 MARCH 2022

PARTICULARS	AMOUNT	PARTICULARS	AMOUNT
To Administration & Management Expenses	12,46,994	By Donation	19,92,331
To Meeting and Training Expenses	3,10,618	By Foreign Grants received from:-	
To Awareness Programm Expenses	1,45,67,365	HSBC BANK	11,34,250
To Reprodutive & Child Health Program Expenses	5,70,774	By Indian Grants received from:-	
To Community & Education Committee Expenses	8,82,923	HCL Foundation	58,98,947
To Advocacy & Workshop Expenses	1,10,100	Essel Social Welfare Foundation	35,39,584
To Teaching, Learning, IEC Material Expenses	24,81,662	Delhi State Aids Control Society	21,96,174
To Books & Stationery Expenses	1,40,717	Delhi Commission for Women	24,47,788
To Reporting & Documentation Expenses	1,12,885	Azim Premji Philanthropic initiatives Pvt Ltd.	96,98,517
To Miscellaneous Expenses	728	HDFC BANK	1,00,68,443
To Conveyance & Travel	4,23,799	By Interest	4,12,917
To IEC Material Expense	2,11,035	To Excess of Expenditure over Income	3,92,022
To Rent	10,65,663		
To Honorarium to Programme staff	5,08,000		
To Mid Day Meal	2,97,377		
To Food & other Expense In COVID	24,56,233		
To Salary & Partime Personal	1,13,58,517		
To Bad Debts	5,50,000		
To Audit Fees	30,000		
To Depreciation	4,55,583		
Total	3,77,80,973	Total	3,77,80,973

As per our report of even date

For EFRAH- A Society for Social Welfare

For A S P V & ASSOCIATES.

Chartered Accountants
Reg. No. 027468N

Secretary

President



Amit Gupta

Partner

M.N. 529292

Date: 30/09/2022

Place: Noida

Date: 30/09/2022

Place: Delhi

UDIN-22529292AXIJHK8527

EFRAH-A SOCIETY FOR SOCIAL WELFARE

DEPRECIATION SCHEDULE FOR THE YEAR ENDING 31-03-2022

Annexure -1

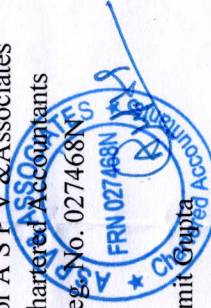
S. No.	GROSS BLOCK		DEPRECIATION				NET BLOCK	
	Description of Asset	Actual cost/ Cost as on 01.04.2021	Additions upto 30-9-21	Additions after 30-9-21	Deductions	Cost as on 31.3.2022	Rate	Amount
1	EQUIPMENTS	11,32,114	-	-	-	11,32,114	15%	1,69,817
2	PRINTER	61,079	-	-	-	61,079	15%	9,162
3	FURNITURE & FIXTURE	6,38,862	-	33,530	-	6,72,392	10%	65,563
4	MOBILE	1,737	-	-	-	1,737	15%	261
5	AIRCONDITIONER	2,289	-	-	-	2,289	15%	343
6	COMPUTER	4,09,387	-	1,92,970	-	6,02,357	40%	2,02,349
7	FAN	6,457	-	-	-	6,457	15%	969
8	T.V.	20,032	-	-	-	20,032	15%	3,005
9	SCOOTY	27,438	-	-	-	27,438	15%	4,116
		22,99,395	-	2,26,500	-	25,25,895		4,55,583
								20,70,312

As per our report of even date

For EFRAH- A Society for Social Welfare



For A S P V & Associates
Chartered Accountants
Reg. No. 027468



Secretary

President

Amit Gupta
Partner

M.N. 529292

Place: Noida

Date: 30/09/2022

Place: Delhi

Date: 30/09/2022